SERVING ENGLISH LANGUAGE LEARNER POPULATIONS USING BEST PRACTICES AND MODEL PARTNERSHIPS

The California Workforce Development Board (State Board) and state level partners are developing a series of policy briefs intended to provide Local Workforce Development Boards (Local Board) and their local and regional planning partners with useful information on best practices and model partnerships. These policy briefs may be useful for local and regional plan development and will address a number of policy matters, including suggested ways to serve populations with barriers to employment and implement policies emphasized in the Workforce Innovation and Opportunity Act (WIOA) State Unified Strategic Workforce Development Plan.

The purpose of the Serving English Language Learner (ELL) Populations Using Best Practices and Model Partnerships policy brief is to better serve individuals who are ELLs in the workforce development system by offering best practices for Local Boards and their local and regional planning partners. This policy brief was developed by the State Board in partnership with the California Labor and Workforce Development Agency, the California Community Colleges Chancellor’s Office, and the California Department of Education.

This brief includes information on the following:

- Services to individuals who are ELLs, as well as local, state, and federal efforts to create greater access to workforce services programs for this population, especially efforts to facilitate access to training programs.
- Information about partnerships and programs designed to build career pathways for individuals who are ELLs.
- Information and resources that may help build career pathway programs for serving the ELL population.

This policy brief and future briefs can be found by visiting the State Board’s Policy Briefs webpage.

For questions regarding this brief, please contact Angel Garcia at Angel.Garcia@cwdb.ca.gov or 916-657-1451.

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