The Workforce Services Solicitation for Proposals for *English Language Learner Integrated Education and Training Fund Program Year 2022-23 (*WSSFP22-06Award) dated July 2023 was revised with the following changes:

**Errata #1** – On July 13, 2023, the following changes were made to the ELL IET Award List and Summary:

* Page #1 – Within the 'County' column, under the 'North Central Counties Consortium' row, “Colusa, Glenn, Yuba” was changed to “Colusa, Glenn, Yuba, Sutter.”
* Page #12 – The award amount for 'Get Focused, Stay Focused' was changed from “$1,000,000” to “$2,492,857.15.”

**Errata #2** – On August 7, 2023, the following changes were made to the ELL IET Award List and Summary:

* Page #9 – The list of partners for the 'Early Care & Education' section has been revised. Originally, the partners included “State of California Economic Development Department Title III Wagner-Peyser and the local EDD Jobs for Veterans State Grant Program; Work Innovation and Opportunity Act (WIOA) Title I Local Area - San Diego Workforce Partnership (SDWP) American Jobs Center of California (AJCC); County of San Diego Health and Human Services Agency, Office of Military & Veterans Affairs; Oceanside Chamber of Commerce; San Diego North Economic Development Council; Viasat; MiraCosta College Technology Career Institute; Veteran Transition Support; North County Works (Alliance for Regional Solutions); Veteran Employment Committee of San Diego.”

As of this errata, the partners have been changed to “Chabot College (in partnership with YMCA of the East Bay and Kidango, Inc.); College of the Canyons (in partnership with Child Care Resource Center, COC Child Development Center, Garden Patch, and Little iLeaders); Child Care Resource Center (in partnership with Pierce College and Little Acorns Grow); Community Action Marin (in partnership with College of Marin and North Bay Children’s Center); El Dorado County Office of Education (in partnership with San Joaquin Delta College, Lake Tahoe Community College, Step by Step Corporation, and Gift of Kids); First 5 Santa Clara County (in partnership with De Anza College and 10-12 community-based Family Child Care providers); Girls, Inc. (in partnership with Berkeley City College); MAAC (in partnership with Palomar College); Merritt College (in partnership with City of Oakland Head Start and YMCA of the East Bay); Mission College (in partnership with First 5 Santa Clara County, Santa Clara Office of Early Care and Education, Grail Family Services, SJB Child Development Center, California Young World, and Go Kids, Inc.); Oakland Unified School District (in partnership with Berkeley City College); YMCA of the East Bay (in partnership with Berkeley City College, Contra Costa College, and Los Medanos College).”

* Page #9 – The project description for the ‘Early Care & Education’ section was revised. Originally, the description read as follows:

"Interfaith Community Services (Interfaith) will serve veterans in the target region of San Diego County, focusing on the North County region. The project is designed to meet the employment-related needs of veterans by providing a client-centered case management approach and building strong regional partnerships. Interfaith will provide job readiness and skill development, targeted training, career counseling, and job placement services that can shift impacted veterans into target industries and quality jobs. Interfaith will also address the veteran and their family's holistic needs—including mental health counseling, childcare, rental assistance, housing, VA and public benefits navigation, financial education, and food and basic needs support."

The updated project description reads as follows:

"The proposed project will provide funding to 12 ECEPTS Registered Apprenticeship Programs (RAPs) to expand and strengthen ELL-focused services and training (e.g., ESL support, bilingual mentors, bilingual embedded tutors). RAPs will target new job seekers including parents of children at employer partner facilities, unemployed and unskilled newcomers to the ECE field, and other community members facing significant barriers to training and employment. During the grant period, depending upon specific community needs and resources, RAP partnerships will either implement a Registered Pre-apprenticeship, ECE Associate Teacher Apprenticeship, or ECE Teacher Apprenticeship, with additional and targeted ESL support for ELLs."

* Page #9-10 – The expected outcomes for the ‘Early Care & Education’ section was revised. Originally, the description read as follows:

“The project will serve 136 veterans. At least 85% (116 participants) will be

enrolled in training, and 104 (76%) will be scheduled for completion.

Employment targets include 76% (90 veterans) employed in the 2nd quarter

after exit and 74% (86 veterans) employed after the 4th quarter. 70% (86

veterans) will achieve Credential Attainment within 4 Quarters After Exit. Target

median earnings 2nd quarter after exit is $11,370, with 76% achieving a

measurable skill gain.”

The updated expected outcomes reads as follows:

“Across the proposed service region of nine counties, ECEPTS anticipates engaging nearly 1400 participants, of which 42% will be ELLs. Given that ECEPTS’ aggregate attrition rate has historically been at 25%, it is reasonable to expect that roughly 1000 participants will successfully complete their training, including 425 ELLs. While most participants will start with the entry level programs, the long-term goal is to enable successful transition to higher level RA programs, resulting in higher levels Child Development Permits, increased wages, and expanded career pathways and advancement opportunities.”